

After Party for New Special Education Directors: Self-Assessment

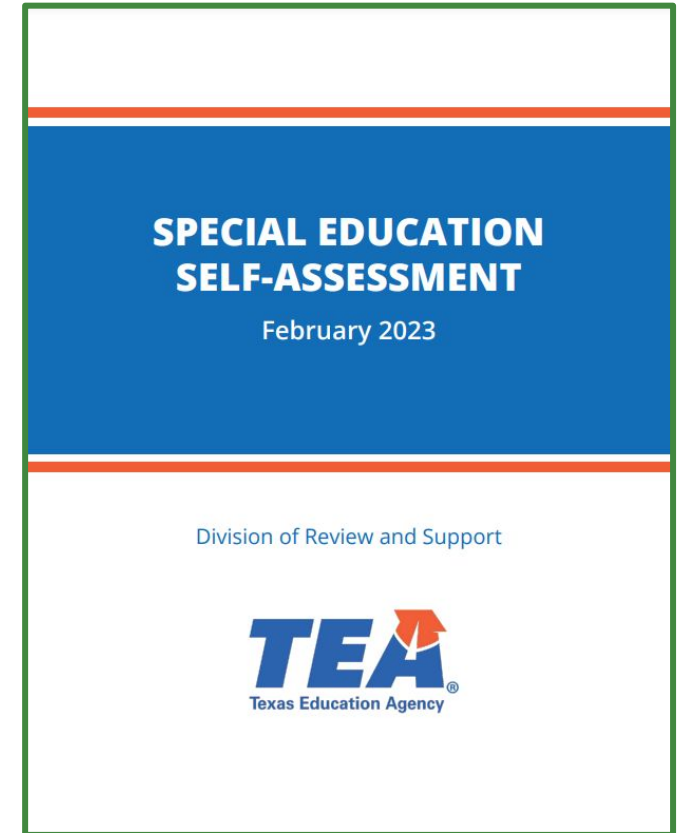
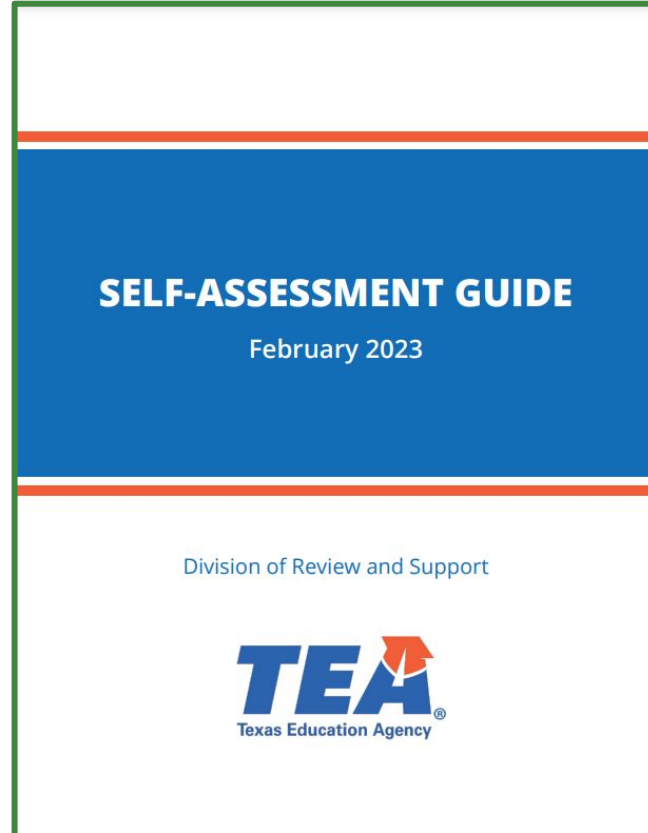
March 21, 2024

Workshop# 277874
Check In Code: AP




Amy Ruvalcaba, Special Education Coordinator | TEA - ESC Liaison
Vanessa Villagran, Special Education Coordinator | TEA - ESC Liaison

TEA Resources



Differentiated Monitoring and Support
Ascend Texas Application Access




Ascend Texas is an application available through the Texas Education Agency Login (TEAL) to assist local education agencies (LEAs) with the collection and management of data while engaging in required activities with the Differentiated Monitoring and Support (DMS) system.

LEA staff can request various roles within Ascend Texas through TEAL to complete DMS monitoring components, including required submissions related to Results-Driven Accountability (RDA) determinations. To access the Ascend Texas application, users must first obtain access to the TEAL system.

For users who need to create a TEAL account, navigate to <https://tealprod.tea.state.tx.us/WebSite/DAM.htm> for further guidance.


The steps below are intended to assist users who have existing TEAL access and are ready to request the Ascend Texas application.

Step 1: To request access to Ascend, first navigate to the TEAL login screen.




You can reach the TEAL login screen by visiting the TEA main webpage at: tea.texas.gov, then clicking on "TEAL Access" along the top right-hand side of the screen.

Step 2: Enter your TEAL login and password. You will see your TEAL landing page that lists "Self-Service" options along the left-hand toolbar and applications for which you already have access listed under the "Applications" tab.



From the "Self-Service" toolbar, click on "My Application Accounts."

Step 3: You will now see the "My Accounts" tab open. From here, select "Request New Account."



After you select "Request New Account" TEAL will display a full list of available applications shown in alphabetical order.

Choose "ASCEND" located toward the top of the applications list.

tea.texas.gov

Differentiated Monitoring and Support: Self-Assessment

ROESC Resources

Special Education Self-Assessment Guidance Document

Optional Tools

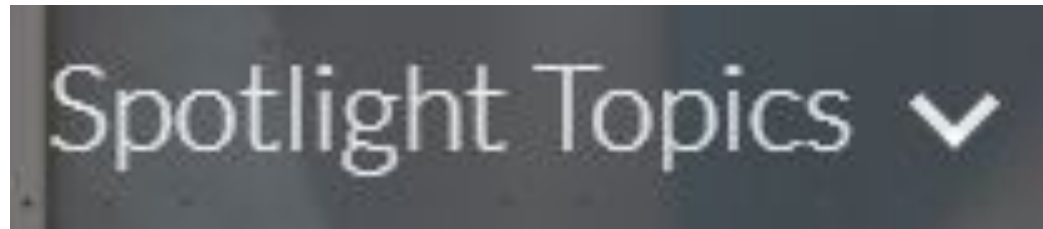
<p>For a printed copy of the rubric, visit the SDE Self-Assessment Evaluation Page...</p> <p>Self-Assessment 2023-2024 Version: MAY 18, 2023 - 2024-01-15, 2023</p> <p><input type="checkbox"/> Entired into Narrative <input type="checkbox"/> Student Subject to 100-2(2)(b) to complete district self-assessment</p> <table border="1"> <thead> <tr> <th colspan="2">1. Child Find</th> </tr> </thead> <tbody> <tr> <td>REG. OFFICER (21 C.F.R. § 300.111, 301.302, 302.20)</td> <td>PURPOSE STATEMENT: FAPE is an absolute legal requirement. 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A Google doc workbook for stakeholders to add information and evidence towards the Special Education Self-Assessment for all 23 compliance areas

This tool was created as a collaborative effort between ESC Statewide Liaisons to support District Leadership Teams in the planning and monitoring of professional development responsibilities outlined in both the Special Education Self-Assessment Rubric as well as the requirements outlined in the current Child Find, Evaluation and FAPE Operating Procedures.

A Google sheet for stakeholders to add information and evidence towards the Special Education Self-Assessment for all 23 compliance areas.

Sp Ed Leadership Resources



Presentation Slides

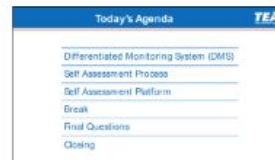
Slide 1



Slide 2




Slide 3



Next After Party

State Performance Plan Indicators 7, 11, 12, 13

May 2, 2024

 2023-2024 State Performance Plan Indicators Data Collection Source and Schedule Reporting Year FFY 2023 for School Year 2023–2024			
SPP Indicator	Data Source	Data Collection Timeline	Data Collection Period
SPPI 1¹ Graduation Rate	PEIMS Fall Submission Leaver Data	Last Friday in October 2023	School Year 2022-2023 (lag data)
SPPI 2¹ Dropout Rate	PEIMS Fall Submission Leaver Data	Last Friday in October 2023	School Year 2022-2023 (lag data)
SPPI 3 Participation & Proficiency Rates on Statewide Assessments	Statewide Assessment Program Reading & Math, Grades 3-8 & EOC Test Results	Spring 2024	School Year 2023-2024
SPPI 4¹ Suspension and Expulsion Rates	PEIMS Summer Submission Discipline Data	June 2024	School Year 2022-2023 (lag data)
SPPI 5 Education Environments Age 5 (Kindergarten) – 21	PEIMS Fall Submission Educational Placement Data	Last Friday in October 2023	School Year 2023-2024
SPPI 6 Preschool Environments	PEIMS Fall Submission Educational Placement Data	Last Friday in October 2023	School Year 2023-2024
SPPI 7 Preschool Outcomes	SPP 7 TEAL Application Early Childhood Outcome Data ²	Application Window April 1, 2024 – August 9, 2024	July 1, 2023- June 30, 2024
SPPI 8 Parent Involvement	Parent Survey ³	Spring 2024	School Year 2023-2024
SPPI 9 Disproportionate Representation	PEIMS Fall Submission Student Demographic Data	Last Friday in October 2023	School Year 2023-2024
SPPI 10 Disproportionate Representation in Specific Disability Categories	PEIMS Fall Submission Student Demographic Data	Last Friday in October 2023	School Year 2023-2024
SPPI 11 Timely Initial Evaluation (Child Find)	TSDS Child Find Collection ²	Ready to: Promote - Sept. 11, 2023 Complete - May 20, 2024 Submission Due July 25, 2024	July 1, 2023- June 30, 2024
SPPI 12 Early Childhood Transition	TSDS Child Find Collection ²	Ready to: Promote - Sept. 11, 2023 Complete - May 20, 2024 Submission Due July 25, 2024	July 1, 2023- June 30, 2024
SPPI 13 Secondary Transition	SPP 13 TEAL Application Secondary Transition IEP Compliance Data ²	Application Window April 1, 2024 – August 9, 2024	July 1, 2023- June 30, 2024
SPPI 14 Post-School Outcomes	PEIMS / TSDS SPPI 14 Collection Based on Exit Data ²	Ready to: Promote - Sept. 11, 2023 Complete -October 30, 2023 Submission Due Feb. 15, 2024	School Year 2022-2023 Reported in fall PEIMS 2023
	Post-Secondary Outcomes Survey ⁴	Spring/Summer 2024	Sampled from PEIMS / TSDS SPPI 14 Collection Based on Exit Data ²
SPPI 15 Resolution Sessions	CDRMS Collection ³	November 2023	July 1, 2023- June 30, 2024

Contact Your Liaisons

